

# 2017-2018 Assessment Cycle EDUC\_Center for Gifted Education

## Mission (due 12/4/17)

### University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

### University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

### University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

### College / VP and Program / Department Mission

#### Mission of College or VP-area

*Provide the mission for the College or VP-area in the space provided. If none is available, write "None Available in 2017-2018."*

The mission of the College of Education at the University of Louisiana at Lafayette is built on the three pillars of the academy: Teaching, Scholarship, and Service. A commitment to high standards in each of these areas enables the college to be responsive to community, regional, and state needs while addressing national and international concerns. Through Teaching, Scholarship, and Service, the college strives to prepare outstanding teachers, educational leaders, and other professionals in related domains, while developing viable public and private partnerships which systematically improve education. This mission, being fundamental and timeless, represents the professional and ethical imperative of the College of Education to be attentive to the needs of contemporary college students and to the challenges of serving a diverse, modern society.

#### Mission of Program / Department

*Provide the program / department mission in the space provided. The mission statement should concisely define the purpose, functions, and key constituents. If none is available, write "None Available in 2017-2018."*

The Center for Gifted Education mission is a) to support the needs of gifted and talented students and those with gifted and talented potential through facilitating advocacy efforts, b) to provide research-based information about the needs of gifted & talented students with all stakeholders, c) to build relationships with educators as well as the general public.

### Attachment (optional)

*Upload any documents which support the program / department assessment process.*

## Assessment Plan (due 12/4/17)

### Assessment Plan (Goals / Objectives, Assessment Measures and Criteria for Success)

#### Assessment List

Goal/Objective	Provide at least two summer enrichment programs for students at grade levels pre-K-10.(Imported)								
Legends	PO - Program Objective (academic units);								
Standards/Outcomes									
Assessment Measures	<table border="1"> <thead> <tr> <th>Assessment Measure</th> <th>Criterion</th> <th>Attachments</th> </tr> </thead> <tbody> <tr> <td>Indirect - Quantative assessment (Other)</td> <td>Count number of summer programs offered each year. Provide at least two summer enrichment programs.</td> <td></td> </tr> </tbody> </table>			Assessment Measure	Criterion	Attachments	Indirect - Quantative assessment (Other)	Count number of summer programs offered each year. Provide at least two summer enrichment programs.	
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Goal/Objective	Provide an educators institute for high-end learning, differentiated instruction, and talent development that facilitates professional development for at least 50 educators.(Imported)								
Legends	PO - Program Objective (academic units);								
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Goal/Objective	Parent Program - Provide at least one parent information night to help parents support their gifted and talented children or children with gifted potential(Imported)								
Legends	PO - Program Objective (academic units);								
Standards/Outcomes									
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### Program / Department Assessment Narrative

The primary purpose of assessment is to use data to inform decisions and improve programs (student learning) and departments (operations); this is an on-going process of defining goals and expectations, collecting results, analyzing data, comparing current and past results and initiatives, and making decisions based on these reflections. In the space below, describe the program's or department's overall plan for improving student learning and/or operations (the "assessment plan"). Consider the following:

- 1) What strategies exist to assess the outcomes?
- 2) What does the program/department expect to achieve with the goals and objectives identified above?
- 3) How might prior or current initiatives (improvements) influence the anticipated outcomes this year?
- 4) What is the plan for using data to improve student learning and/or operations?
- 5) How will data be shared within the Program/Department (and, where appropriate, the College/VP-area)?

### Assessment Process

#### Center for Gifted Education

The primary purpose of assessment is to use data to inform decisions and improve programs (student learning) and departments (operations); this is an on-going process of defining goals and expectations, collecting results, analyzing data, comparing current and past results and initiatives, and making decisions based on these reflections. In the space below, describe the program's or department's overall plan for improving student learning and/or operations (the "assessment plan"). Consider the following:

- 1) What strategies exist to assess the outcomes?

The center director will collaborate with the children's program director as well as the Center Steering committee to evaluate enrollment, offerings, and changes needed to better meet the needs of gifted children, their parents and the community.

- 2) What does the program/department expect to achieve with the goals and objectives identified above?

The programs are evaluated by participants. Lagniappe educator conference is evaluated by participants both as a conference and for the individual strands. Their input guides future planning decision making

Children's programs are evaluated by the students participating as well as their parents to guide our future planning.

- 3) How might prior or current initiatives (improvements) influence the anticipated outcomes this year?

We are field testing moving Lagniappe Educator conference around the state to provide better access to teachers in different regions. This will also guide our future professional development offerings as we move to reactivate the State Gifted organization (AGTSLA).

- 4) What is the plan for using data to improve student learning and/or operations?

Based on the data received, we will make changes to improve our offerings to better meet the needs of our stakeholders.

- 5) How will data be shared within the Program/Department (and, where appropriate, the College/VP-area)?

The Center Director will meet with the College Accreditation Coordinator as well as the Center staff to inform and plan for future events and Center offerings.

## Results & Improvements (due 9/15/18)

### Results and Improvement Narratives

#### Assessment List Findings for the Assessment Measure level for Provide at least two summer enrichment programs for students at grade levels pre-K-10.(Imported)

Goal/Objective	Provide at least two summer enrichment programs for students at grade levels pre-K-10.(Imported)				
Legends	PO - Program Objective (academic units);				
Standards/Outcomes					
Assessment Measures	<b>Assessment Measure</b>		<b>Criterion</b>		
	Indirect - Quantative assessment (Other)		Count number of summer programs offered each year. Provide at least two summer enrichment programs.		
Assessment Findings	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Indirect - Quantative assessment (Other)	Has the criterion Count number of summer programs offered each year. Provide at least two summer enrichment programs. been met yet? Met	Two summer enrichment programs were offered for students at grade levels Pre-K-10		- Assessment Process: Continuous monitoring: The summer enrichment programs going to be examined to make changes to what, when and how we are offering these services to better match the current needs of students with high ability potential. This meeting will be taking place in Fall 2018.

#### Assessment List Findings for the Assessment Measure level for Provide an educators institute for high-end learning, differentiated instruction, and talent development that facilitates professional development for at least 50 educators.(Imported)

Goal/Objective	Provide an educators institute for high-end learning, differentiated instruction, and talent development that facilitates professional development for at least 50 educators.(Imported)
Legends	PO - Program Objective (academic units);
Standards/Outcomes	
Assessment	

Measures	<b>Assessment Measure</b>		<b>Criterion</b>		
	Indirect - Quantiative Measures (Other)		Count number of participants in the summer institute. Facilitate professional development for at least 50 educators.		
Assessment Findings	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Indirect - Quantiative Measures (Other)	Has the criterion Count number of participants in the summer institute. Facilitate professional development for at least 50 educators. been met yet? Met	The institute for high-end learning, differentiated instruction, and talent development was offered and served 55 educators		- Assessment Process: Continuous monitoring: The institute data, teacher survey and the conversation with the coordinator for gifted in Caddo Parish will considered as to what changes/improvements are needed to better serve educators for 2019. The institute will move to another parish to reach teachers in another area of the state.

**Assessment List Findings for the Assessment Measure level for Parent Program - Provide at least one parent information night to help parents support their gifted and talented children or children with gifted potential(Imported)**

Goal/Objective	Parent Program - Provide at least one parent information night to help parents support their gifted and talented children or children with gifted potential(Imported)				
Legends	PO - Program Objective (academic units);				
Standards/Outcomes					
Assessment Measures	<b>Assessment Measure</b>		<b>Criterion</b>		
	Direct - Presentation		Count the number of information nights offered each year. Provide at least one parent information night		
Assessment Findings	<b>Assessment</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments</b>	<b>Improvement Narratives</b>

Measure			of the Assessments	
Direct - Presentation	Has the criterion Count the number of information nights offered each year. Provide at least one parent information night been met yet? Met	One parent information night was offered to help parents support their gifted and talented children or children with gifted potential.		- Policy / Process / Procedural: The Center Director along with the Children's program director will collaborate to identify additional topics of interest for parents. In addition, the Center for Gifted Education will co-sponsor the national organization, SENG (Social and Emotional Needs of the Gifted), to present a two day conference. Day one will focus on building connections with parents, and day 2 will provide 4 sessions with individual sessions target audience being educators, counselors or parents.

## Reflection (Due 9/15/18)

### Reflection

The primary purpose of assessment is to use data to inform decisions and improve programs and operations; this is an on-going process of defining goals and expectations, collecting results, analyzing data, comparing current and past results and initiatives, and making decisions based on these reflections. Recalling this purpose, respond to the questions below.

#### 1) How were assessment results shared in the program / department?

*Please select all that apply. If "other", please use the text box to elaborate.*

Distributed via email

Presented formally at staff / department / committee meetings (selected)

Discussed informally (selected)

Other (explain in text box below)

Data will be shared with the Program Committee for the Center for Gifted Education with the goal of improving program and service offerings.

#### 2) How frequently were assessment results shared?

Frequently (>4 times per cycle)  
 Periodically (2-4 times per cycle)  
 Once per cycle (selected)  
 Results were not shared this cycle

**3) With whom were assessment results shared?**

*Please select all that apply.*

Department Head  
 Dean / Asst. or Assoc. Dean (selected)  
 Departmental assessment committee (selected)  
 Other faculty / staff

**4) Consider the impact of prior applied changes. Specifically, compare current results to previous results to evaluate the impact of a previously reported change. Demonstrate how the use of results improved student learning and/or operations.**

The results remained constant but in effort to continuously improve, the committee will examine other program delivery methods and consider potential changes in increase visibility and service.

**5) Over the past three assessment cycles, what has been the overall impact of "closing the loop"? Provide examples of improvements in student learning, program quality, or department operations that are directly linked to assessment data and follow-up analysis.**

The assessment data indicates a consistent offering of programs for educators, students and parents. Based on data and exploration of other program delivery methods, the committee will consider new ideas to better meet the needs of educators, parents and students with gifts and talents

**Attachments (optional)**

*Upload any documents which support the program / department assessment process.*